



Document # \_\_\_\_\_

Date Received \_\_\_\_\_

CATALOG YEAR <sup>2013-2014</sup> ~~2012-2013~~  
(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: College of Nursing and Health Sciences, School of Nursing

**Course:** Add: \_\_\_ Delete: \_\_\_  
(check all that apply) Change: Number \_\_\_ Title \_\_\_ SCH \_\_\_ Description X Prerequisite \_\_\_  
New course will be part of major \_\_\_ minor \_\_\_ as a required \_\_\_  
or elective \_\_\_ course  
New course will introduce \_\_\_, reinforce \_\_\_, or apply \_\_\_ concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

**Program:** Delete: \_\_\_ Add: \_\_\_ Change: \_\_\_ Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

**Minor:** Add: \_\_\_ Delete: \_\_\_ Change: \_\_\_ Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

**Faculty:** Add: \_\_\_ Delete: \_\_\_ Change: \_\_\_ Attach new/changed faculty entry. If in current online catalog, provide change and attach text with changes in red.

**College Introductory Pages:** Add information: \_\_\_ Change information: \_\_\_  
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

**Other:** Add information: \_\_\_ Change information: \_\_\_ Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

**NURS 2212 Foundations of Professional Nursing**

Change of course description and objectives, to meet requirements for alignment with Texas Board of Nursing Differentiated Competencies for Registered Nurses. Please see attached.

Approvals:	Signature	Date
Chair Department Curriculum Committee	<u>Belva J. Gonzalez</u>	_____
Chair Department	_____	_____
Chair College Curriculum Committee	<u>Belva J. Gonzalez</u>	_____
Dean	_____	_____

## **NURS 2212 Foundations of Professional Nursing**

This course provides the student with an organizing framework for defining professional nursing practice as a learned and complex therapeutic process through which the nurse engages individuals, families, or communities for the purpose of meeting health needs. Nursing philosophies are explored, with special emphasis given to interpretation of the influence of culture and caring on health. Processes deemed essential to professional nursing are emphasized, including informatics, critical thinking, nursing process, therapeutic communication and teaching-learning. Emerging nursing roles are examined within a historical and cultural context. The student is encouraged to consider a broad scope of roles in establishing a professional nurse identity with special attention to ecology, social justice, gender, and other ethical considerations. To earn credit, this course must be completed with a grade of "C" or better. (Formerly 2312)

## **NURS 2212 Foundations of Professional Nursing**

**Course Description:** This course provides the student with an organizing framework for defining professional nursing practice as a learned and complex therapeutic process through which the nurse engages individuals, patients, families, populations and communities for the purpose of meeting health needs. Nursing philosophies are examined, with special emphasis given to the influence of cultural and societal trends. Processes deemed essential to professional nursing are emphasized, including technology, clinical decision making, nursing process, evidence-based practice, patient safety, therapeutic communication and teaching-learning. Emerging nursing roles are examined within a historical and cultural context. The student is encouraged to consider a broad scope of roles in establishing a professional nurse identity with special attention to health promotion, societal trends, service to community and ethical/legal considerations.

**Course Objectives:** Upon completion of this course, the student will have had opportunities to:

1. Apply theoretical frameworks to the interpretation of patients' needs for nursing care throughout the lifespan. (1)
2. Describe the influence of cultural, social, economic, political and demographic factors on nursing care. (2, 7)
3. Use the nursing process to demonstrate decision-making and teaching/learning process (3, 4)
4. Demonstrate effective communication skills with individuals, patients, families and interdisciplinary health care team. (4, 6)
5. Describe the multiple role components required to provide comprehensive care for individuals, patients, families, populations and communities. (6)
6. Analyze the socioeconomic and political factors influencing the historical, contemporary, and emerging roles of the professional nurse. (1, 2, 7)
7. Identify the ethical / legal principles which underlie nursing and health care. (8)
8. Articulate a personal philosophy of professional nursing practice. (9)
9. Identify community/university service opportunities appropriate for student participation. (5, 10)